



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To ensure confidence in teaching and assessing in PE is developed and is consistent across the school.	Previous PE lead has created progression plans and SOW specific and appropriate for the context of our school which should support delivery and improve confidence levels leading to high quality PE.	PE Pro subscription used to support lesson content and delivery.
To offer children a diverse and wide PE curriculum.	All staff to have the knowledge and understanding of why we have a skill-based curriculum and not a sport based curriculum.	Review of PE Pro needed with new teaching staff and how to update assessment. New PE governor shown progression documents and overview.
To increase physical activity levels of all children.	Children to have basic skills that allows them to take part in a variety of sports rather than doing a large unit on one specific sport. Aim is to have increased participation levels, more chance of living an active lifestyle and increased confidence. Every half-term, the PE Lead will organise 'intra-school' competitions and children will receive participation rewards. Now fixtures have resumed, the school will take part in a range of inter-school competitions and will work with	Increased participation in inter-school competition including basketball for two year groups, football for two year groups, gymnastics and multi-skills.

<p>To continue to improve the understanding of links between health and well-being and fitness.</p>	<p>the school sport organiser to take part in these competitions too.</p> <p>Relate this to the new PSHE Jigsaw curriculum to ensure it combines physical activity with health.</p>	<p>Input from Newcastle Eagles and Newcastle Falcons who delivered healthy living workshops as part of their programmes.</p>
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## Key priorities and Planning 2024/2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Update gymnastics equipment to allow greater range of skills to be taught and to progress children attaining skills onto next steps.</i>	<i>Increased range of skills that children develop, as well as ability to perform basic movements in a safe environment.</i>	<i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</i>	<i>More pupils meeting their expectations for commensurate year group and progression of skills between year groups.</i>	<i>Approx £700 for specialist gymnastics equipment (air mats, tumble mats, roll support).</i>
<i>Develop staff CPD of complex PE areas of dance and gymnastics (Sophie Davis –specialist dance, gymnastics teacher)</i>	<i>Continue to use selected external providers to up-level staff and provide children with extra opportunities for physical activity and high quality PE.</i>	<i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.  All-star productions to continue to attend school and deliver teaching sessions to the children and after school/holiday club opportunities. Staff will use these sessions as CPD.</i>	<i>Children will have increased confidence in expressing themselves physically and have opportunities to perform their talents leading to continued activity.</i>	<i>£7500</i>

<p><i>Provide children with opportunities for specialist coaching.</i></p>	<p><i>Year 5 and Year 6 to have full coaching and healthy living workshops by the Newcastle Eagles foundation.</i></p>	<p><i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils. Key indicator 5 - Increased participation in competitive sport</i></p>	<p><i>Children will have the confidence to represent the school and push themselves further with physical activity. Children will also display key values such as sportsmanship, resilience and fair play which can be reinforced around school. This could lead to more children joining local sports clubs which will improve the school links to these clubs.</i></p>	<p><i>£750</i></p>
<p><i>Develop and expose children to a wider range of sporting activities and physical activity.</i></p>	<p><i>Work with South Shields Surf School to provide a beach school session for children in KS1 and Surf School lesson for children in Year 5 and Year 6.</i></p>	<p><i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Further developing children's swimming skills and applying them to their locality. May children living near the coast – the opportunity to improve knowledge about water and sea safety.</i></p>	
<p><i>Develop and expose children to a wider range of sporting activities and physical activity.</i></p>	<p><i>Develop staff skills regarding the leading of biking outside of school and liaise with specialist bike teachers to build children's cycling skills.</i></p>	<p><i>Key indicator1 - 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Staff identified who would like to develop cycle lead skills. Staff put through cycling proficiency training. Staff attend cycle lead training. Staff work with cycle teacher who will lead Y3, 4, 5 and 6 children on cycling expeditions out of school</i></p>	

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Update gymnastics equipment to allow greater range of skills to be taught and to progress children attaining skills onto next steps.	Greater progress shown across year groups in the teaching of gymnastics. Specialist teacher has been able to accelerate the progress of more children.	
Develop staff CPD of complex PE areas of dance and gymnastics (Sophie Davis –specialist dance, gymnastics teacher)	Staff CPD constantly updated whilst teaching alongside specialist Dance Teacher.	
Provide children with opportunities for specialist coaching.	Children in Year 5 reached regional finals of Basketball tournament representing the school at a Newcastle Eagles game. The profile of PE was further developed by the children’s families being able to attend.	
Develop and expose children to a wider range of sporting activities and physical activity.	30 children have had experience of beach school and 27 children have developed surfing and water safety skills as part of our work with South Shields Surf School.	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	<p><i>Children in Year 6 modelled the progression of skills they have developed throughout their time at Cambois.</i></p> <p><i>Children unable to swim the full 25 meters were still confident swimmers and showed comfort in a larger, deeper pool. All 10 children were able to access the larger pool during their final 5 sessions.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30%	<p><i>Children who had additional lessons outside of school were able to model more strokes – showing that more practice led to more confident swimmers.</i></p>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>30%</p>	<p><i>Again, the children who had more “hours” coaching or experience outside of school were able to progress to this element of swimming quicker than others.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Yes, we ensure that all year groups have the opportunity to swim each year. This is part of the identity and vision of Cambois – that we want to develop confident swimmers.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Yes. Classes from Year 1 to Year 6 have had at least a half term of swimming lessons so they have improved water confidence. This has allowed the children to make significant progress with their swimming and is bridging the gap for our SEND and PP learners who may not have the exposure of doing this outside of school. In addition to this, we have utilised a sensory pool to ensure that our SSB learners access the swimming curriculum.</p>

Signed off by:

Head Teacher:	<i>Marianne Allan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ryan Longstaff</i>
Governor:	<i>Emma Wade, Esther Huss</i>
Date:	July 2024