

<b>Maths</b>	<p><b>Addition and Subtraction:</b> <b>Y1- adding and subtracting numbers within 20</b> <b>Y2- adding and subtracting numbers within 100</b></p> <p><b>Shape:</b> <b>Y1- Recognise, name and sort 2D and 3D shapes</b> <b>Y2- Recognise, name and sort 2D and 3D shapes.</b> <b>Lines of symmetry, counting vertices, edges and faces.</b></p>
<b>Literacy</b>	<p><b>Narrative:</b> <b>Stories with Predictable Phrasing- write simple sentences using patterned language, words and phrases.</b></p> <p><b>Non-Fiction:</b> <b>Labels, lists and captions- write labels, lists and captions</b></p> <p><b>Poetry:</b> <b>Rhyming Couplets- recite familiar poems by heart</b></p>

<p><b>Science</b></p>	<p><b>Everyday Materials</b></p> <ul style="list-style-type: none"> <li>• <b>Distinguish between an object and the material from which it is made.</b></li> <li>• <b>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.</b></li> <li>• <b>Describe the simple physical properties of a variety of everyday materials.</b></li> <li>• <b>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</b></li> </ul>
<p><b>History</b></p>	<p><b>History is taught fortnightly, with a different focus each lesson. Below are the historic people and events we will focus on this half term.</b></p> <p><b>Emily Davison</b>  <b>The Gunpowder Plot</b>  <b>Armistice Day</b>  <b>History of Cambois</b></p>
<p><b>Geography</b></p>	<p><b>Geography is taught fortnightly, with a different focus each lesson. Below are the places we will focus on this half term.</b></p> <p><b>London, UK</b>  <b>Beijing, China</b></p>

	<p style="text-align: center;"><b>Newcastle, UK</b></p> <p style="text-align: center;"><b>The UK- countries, capital cities and the seas</b></p>
<b>Art</b>	<p>Art is taught fortnightly. This term our theme is <b>flowers</b>. Over the course of this half term we will learn to develop the following techniques to complete our artwork based on the artists Van Gogh, Georgia O’Keefe and Claude Monet.</p> <p style="text-align: center;"><b>Painting</b> <b>Drawing</b> <b>Collage</b></p>
<b>DT</b>	<p>DT is taught fortnightly. This term our theme is <b>structures</b>. Over the course of this half term we will be looking at the following sculptures.</p> <p style="text-align: center;"><b>Angel of the North – Antony Gormley</b> <b>Statue of Liberty- Frederic Auguste Batholdi</b> <b>Verity- Damien Hirst</b></p> <p style="text-align: center;"><b>We are also hoping to go on a ‘sculpture hunt’ within our local area (Blyth, Newbiggin, Cramlington and Cambois).</b></p>

<b>Computing</b>	<p>We will continue to practice logging on and off of computers and laptops and recap online safety.</p> <p>We will be looking at developing key skills in computing this half term through <b>Digital Painting</b> with the following focus for each lesson</p> <ul style="list-style-type: none"><li>• <b>How can we paint using computers?</b><ul style="list-style-type: none"><li>• <b>Using shapes and lines</b></li><li>• <b>Making careful choices</b></li><li>• <b>Why did I choose that?</b></li><li>• <b>Painting all by myself</b></li></ul></li><li>• <b>Comparing computer art and painting</b></li></ul>
<b>P.E</b>	<p><b>Tuesday: Dance with Sophie</b></p> <p><b>Wednesday: Sending and Receiving</b></p> <p><i>Sending:</i> Pushing, throwing, bouncing, kicking, punting, rolling an object, striking an object and rolling.</p> <p><i>Receiving:</i> Pulling, catching, stopping and trapping.</p>

	<ul style="list-style-type: none"> <li>• <b>Develop accurate rolling, throwing, bouncing and catching skills</b></li> <li>• <b>Develop balance and control whilst moving in different directions</b></li> <li>• <b>Observe and describe throwing, catching and striking skills and use the information to improve</b></li> <li>• <b>Practise and develop throwing, catching and striking skills in a small game</b></li> <li>• <b>Practise and perform a range of ball skills with control, focusing on dribble, kick and receive</b></li> <li>• <b>Recap and develop skills taught over the half term (lateral running, throwing, catching, striking and change direction).</b></li> </ul>
<p><b>R.E</b></p>	<p>This half term's key question is <b>What does it mean to belong to a faith community?</b></p>
<p><b>PSHE</b></p>	<p>The theme this half term is <b>Celebrating Difference</b>. Each week we will have a different weekly celebration which are as follows:</p> <ul style="list-style-type: none"> <li>• <b>Accept that everyone is different</b></li> </ul>

	<ul style="list-style-type: none"><li>• <b>Include others when working and playing</b></li><li>• <b>Know how to help if someone is being bullied</b></li><li>• <b>Try to solve problems</b></li><li>• <b>Use kind words</b></li><li>• <b>Know how to give and receive compliments</b></li></ul>
<b>Music</b>	<p><b>Hip Hop- Finding pulse and rhythm</b> <b>Hey You! by Joanna Mangona</b></p> <p><b>Musicals, film and pop- Your Imagination</b> <b>Supercalifragilisticexpialidocious from Mary Poppins</b> <b>Pure Imagination from Charlie and the Chocolate Factory</b></p>