

THE VOICE OF THE CHILD



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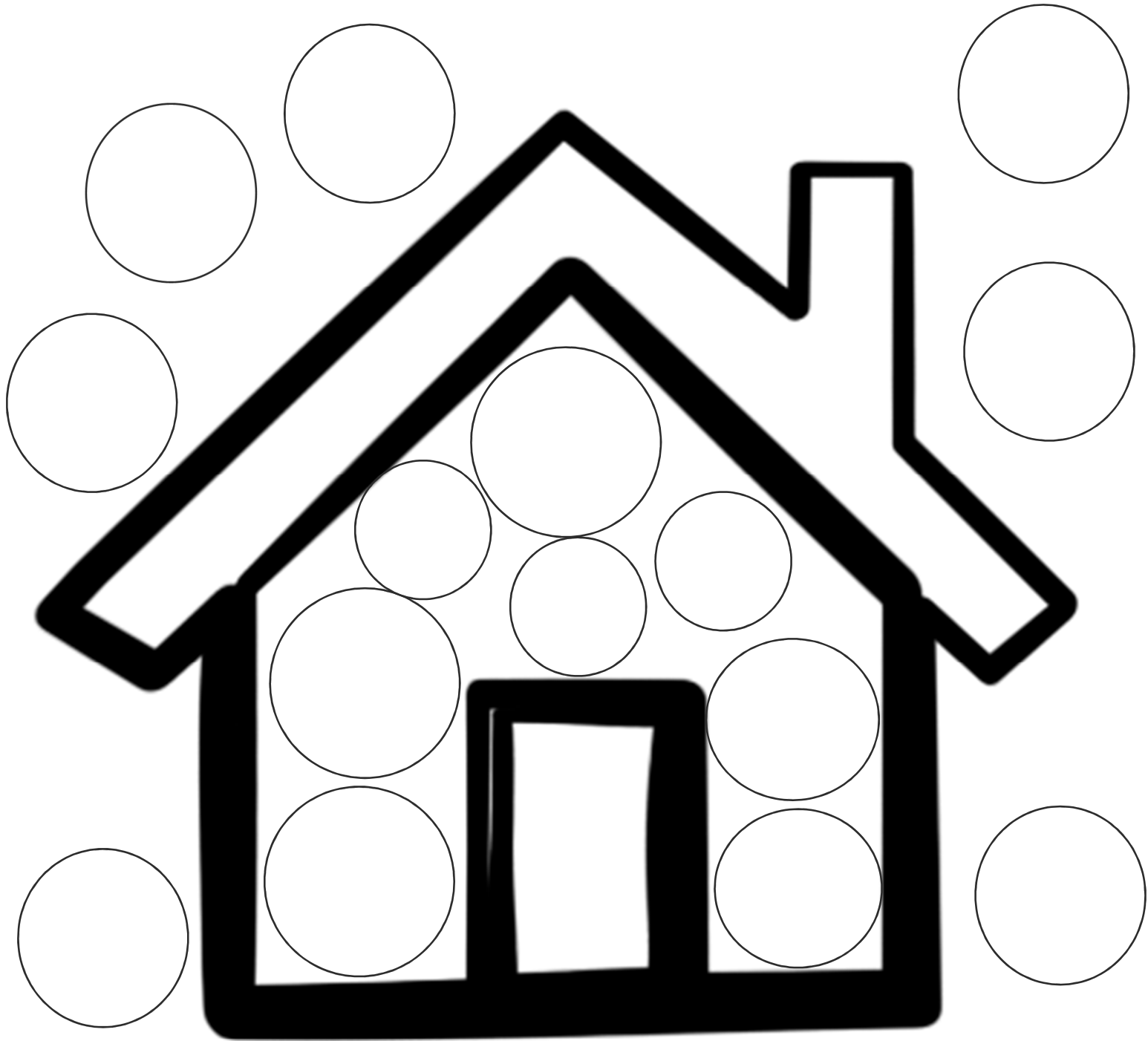
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WORKING WITH CHILDREN INVOLVED WITH SERVICES OR SEEKING INTERVENTION

IT IS IMPORTANT TO KNOW AND UNDERSTAND WHO LIVES IN A CHILD'S HOME. IT IS ALSO IMPORTANT TO UNDERSTAND WHO ELSE THE CHILD MAY VISIT OR STAY WITH.

Who Lives in Your House?



In the house write all the names of the people who live in your house

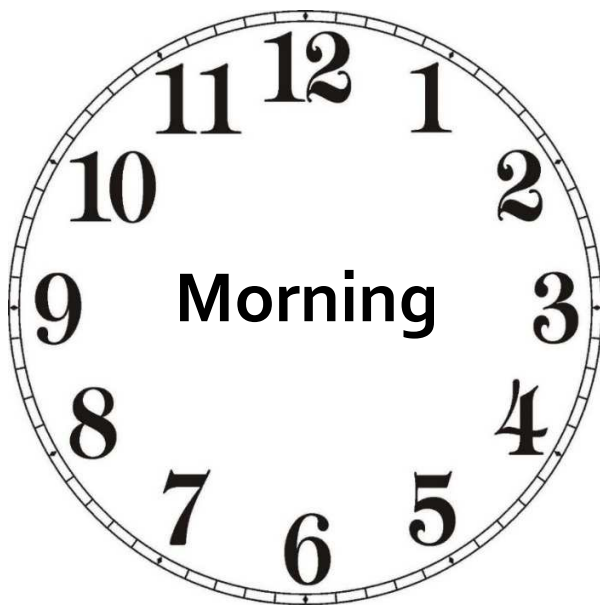
On the outside write the names of people who you may stay with

A DAY IN YOUR LIFE

TALK TO THE CHILD ABOUT WHAT A DAY IN THEIR LIFE LOOKS LIKE – FROM GETTING UP THROUGH TO BED TIME. CHOOSE ANY DAY OF THE WEEK OR DO TWO DAYS, A SCHOOL DAY AND A WEEKEND – WORDS OR PICTURES CAN BE USED

A DAY IN YOUR LIFE

Can you tell me what a day in your life is like? What do you do from getting up until going to bed? You can choose a week day or weekend. Write or draw around the outside of the clocks.



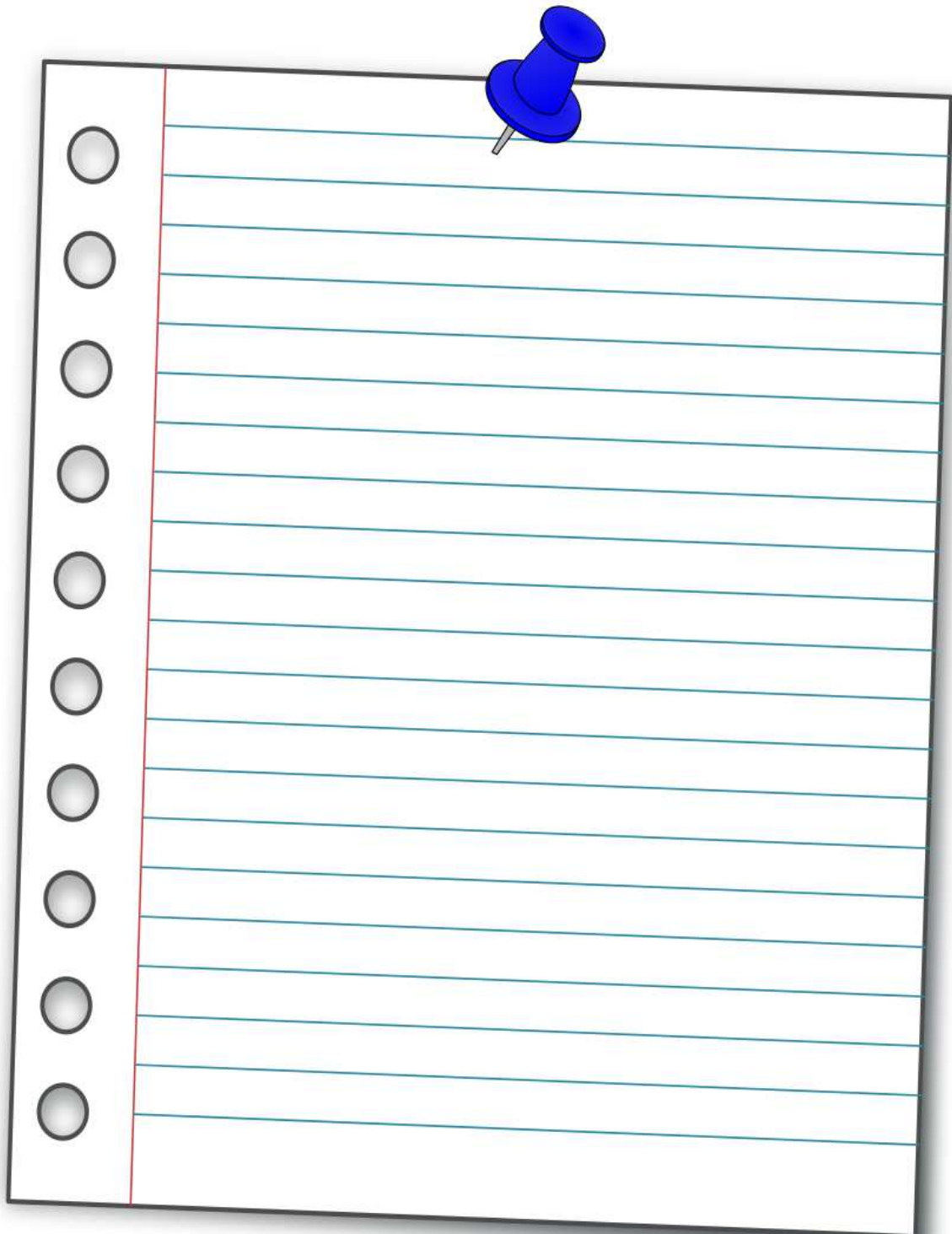
MY DIARY

FOR AN OLDER CHILD WRITING ABOUT A DAY IN THEIR LIFE MAY BE MORE SUITABLE FOR THEM. TALK THROUGH A TYPICAL DAY AND ASK THE CHILD TO WRITE IT DOWN

THE BLOG

FOR TEENAGERS THEY MAY WISH TO KEEP A BLOG OF THEIR EXPERIENCES. THIS DOES NOT HAVE TO BE EVERY DAY, BUT WHEN THEY CHOOSE TO. THEY MAY WISH TO KEEP THIS PRIVATE OR SHARE SMALL EXCERPTS WITH YOU

MY DIARY



Tell me about what a day in your life is like? Write it down in diary style.

THE BLOG



BLOG

Can you keep a blog of your experiences? Please share the parts you feel comfortable with.

THE SMILEY FACE & THE SAD FACE

TALK TO THE CHILD ABOUT THE THINGS THAT MAKE THEM FEEL HAPPY AND SAD.
DRAWINGS, MAGAZINE CUT OUTS ETC CAN ALL BE USED

THE SMILEY FACE & THE SAD FACE



What makes you feel happy – at the happy face draw or stick images of the things that make you feel happy. At the sad face draw or stick images of the things that make you feel sad.

THE WORRY BAG

TALK TO THE CHILD ABOUT WHAT THEY WORRY ABOUT AND CARRY WITH THEM EVERYDAY

THE WORRY BAG

What do you worry about? In the bag draw or write the things that you worry about and carry with you every day.



THE MIRACLE QUESTION

ASK THE CHILD THE MIRACLE QUESTION – IF I COULD WAVE MY MAGIC WAND AND CHANGE YOUR LIFE, WHAT WOULD BE DIFFERENT AND WHY?

THE MIRACLE QUESTION

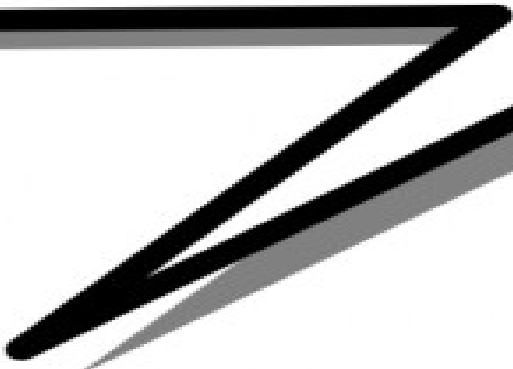
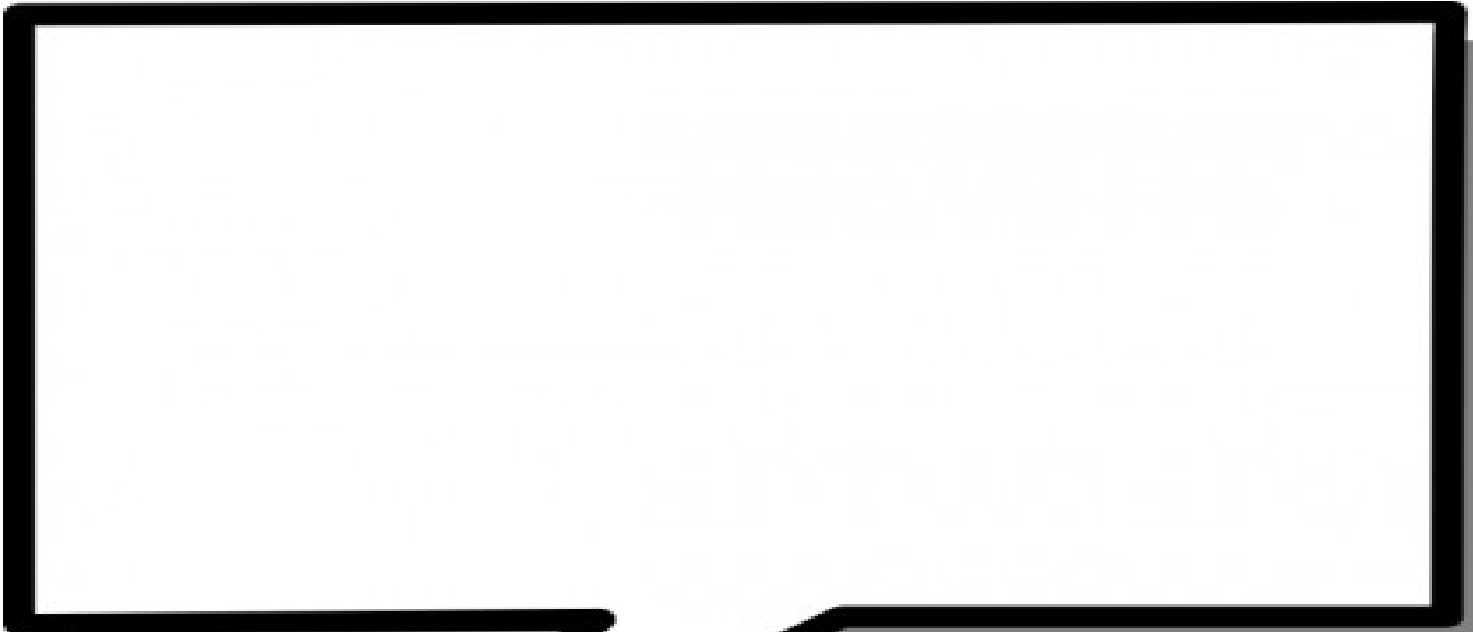


If I could wave my magic wand and change your life,
what would be different and why?

THIS IS YOUR VOICE

ASK THE CHILD WHAT IT IS THAT THEY WANT THE ADULTS IN THEIR LIFE TO HEAR ABOUT WHAT IS HAPPENING FOR THEM. BE CLEAR THAT THIS INFORMATION CAN BE SHARED IN MEETINGS INVOLVING THEM.


THIS IS YOUR VOICE



It is important that the adults in your life know how you feel and hear your voice. What are the things that you want the adults in your life to hear about you and how you feel?

MY ACTION PLAN


It is important that the adults in your life know how you feel and hear your voice



What are the things that are going well for me?



What are the things I would like to change?



What are the things that help me cope?

THE CURRICULUM

Through the SMSC curriculum (PHSE, tutor time, assembly) what 5 things have you learnt about how to stay safe. Write an answer on each finger.



THE CURRICULUM

Through the SMSC curriculum (PHSE, tutor time, assembly) what 5 things have you changed about yourself or what would you do differently from now.

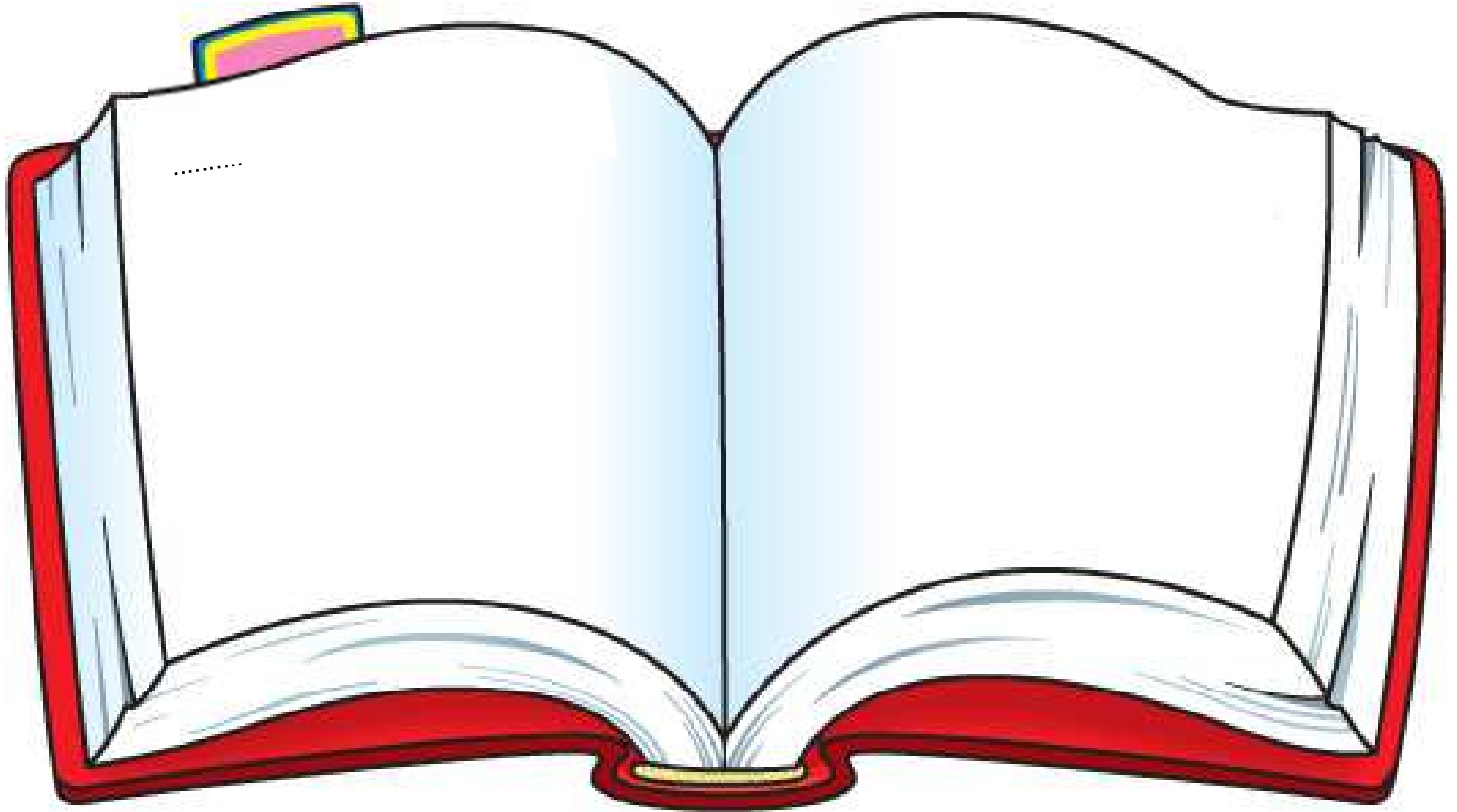
Write an answer on each finger



Children starting school in September

GET TO KNOW YOUR CHILDREN IN CLASS. ASK THEM WHAT THE ONE THING ABOUT THEM OR THEIR FAMILY THAT THEY WOULD LIKET YOU TO KNOW

I WISH THAT MY TEACHER KNEW.....

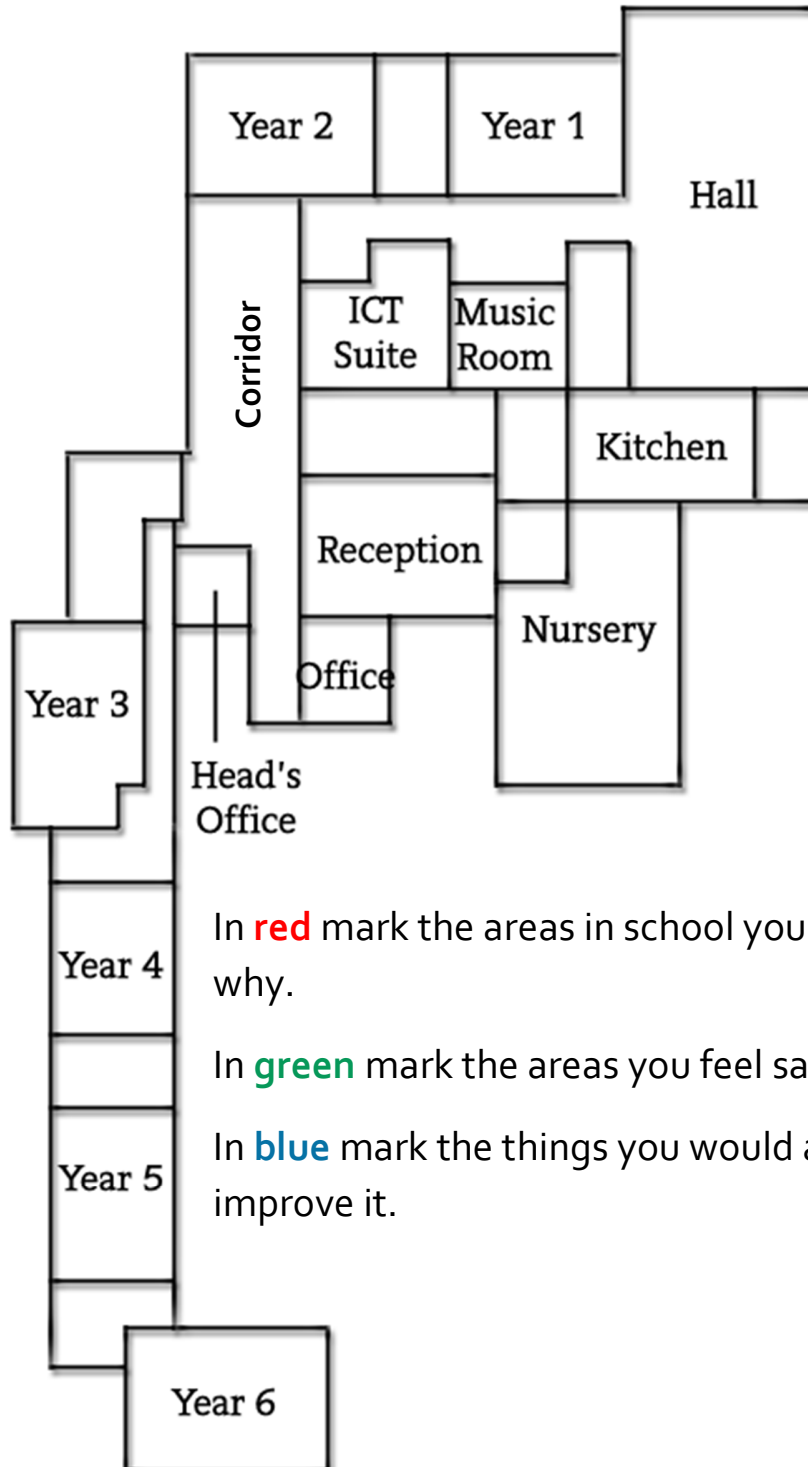


What would you want us to know?



Hand it over.....

HEALTH & SAFETY



In **red** mark the areas in school you feel less safe and why.

In **green** mark the areas you feel safe and why.

In **blue** mark the things you would add to school to improve it.

HEALTH & SAFETY



In **red** point to the areas where you would feel less safe and why.

In **green** point to the areas you would feel safe and why.

In **blue** add in the things you would change to improve the trip or visit, and why.

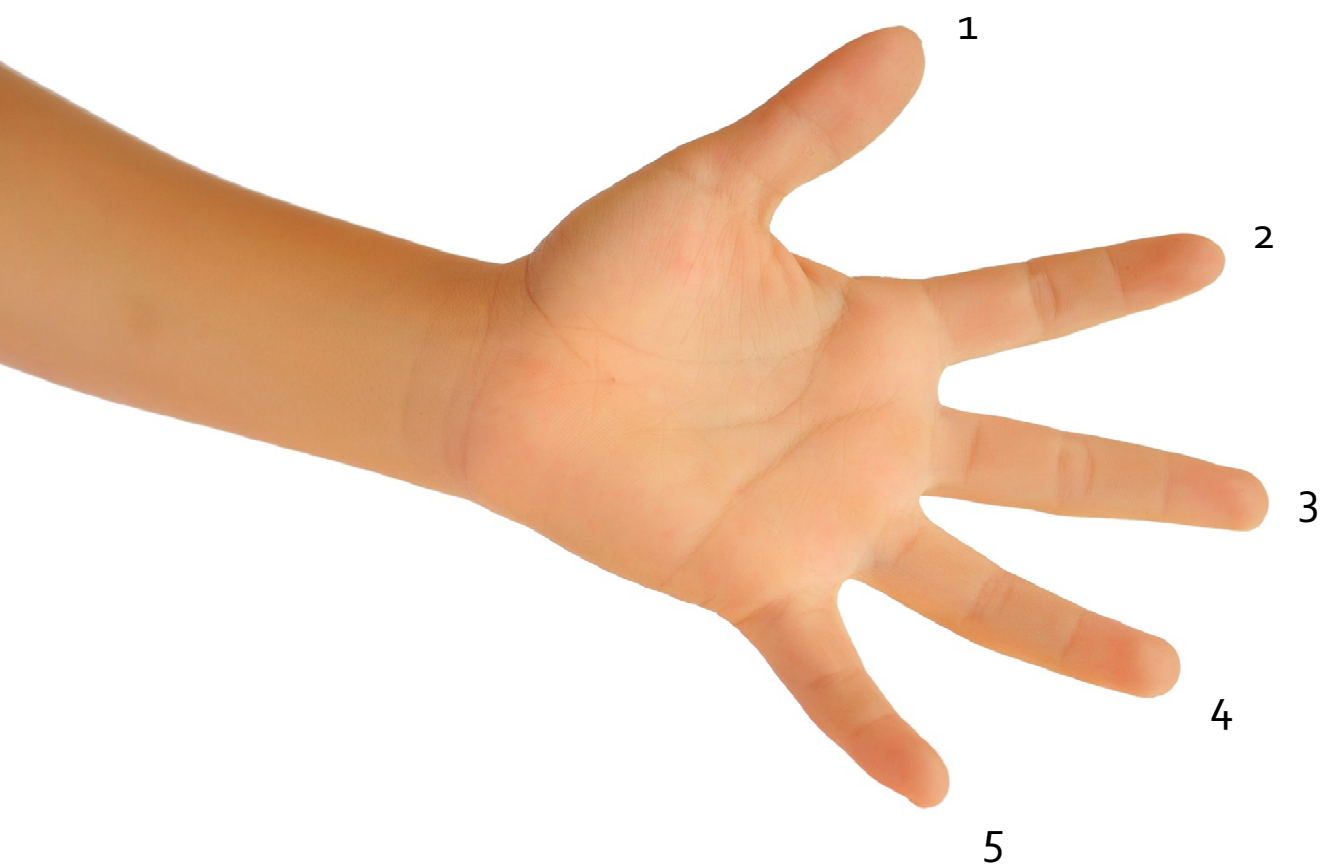
RISK ASSESSORS



You are risk assessors: Every day when you go outside to check the equipment, please put a tick in the box for areas that are safe to use and a cross for areas that are unsafe to use. (You may wish to wear a Risk Assessor jacket so that everyone can see who you are).

KEEPING SAFE IN SCHOOL

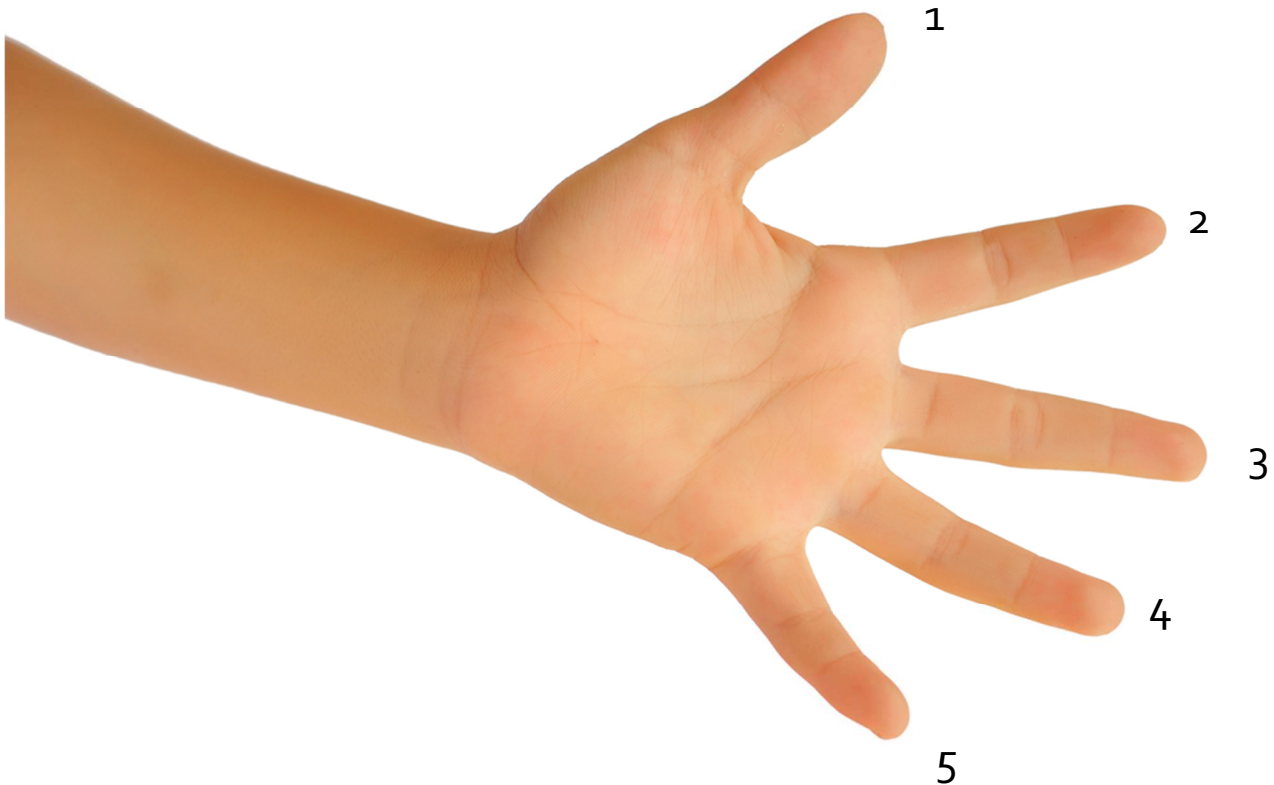
If you had a new child starting at your school, think of the things that would keep them safe and write an answer on each finger:



1. What safe routines do you have in school that keep pupils secure?
2. What could you do if you had a worry about yourself or a friend?
3. Which adult could you talk to if you needed to tell someone something?
4. What makes your school building secure?
5. What ONE best skill have you learnt from school that can keep you safe outside of school?

KEEPING SAFE ON A SCHOOL TRIP

On a school trip what things do you need to know to keep you safe?



1. What are the routines of the school trip that can keep you safe?
2. What could you do if someone approached you that you didn't know? How would you know who they were?
3. What could you do if you got lost from the group?
4. What is your safety plan if you need one?
5. What ONE best skill have you learned from school that can keep you safe in a public place?

TOILET DETECTIVES



How can you help to keep the toilets a safe place?

PLAYGROUND DETECTIVES



How can you help to keep the playground a safe place?

CROSSING THE ROAD SAFELY



Zone the zebra helps you cross the road...

5 things to remember:

Stop

Wait

Look

Listen

Cross

Check out the safety zone!



CAMOUFLAGE PLAN

Zebras have a camouflage plan that keeps them safe- It's their stripes. In the wild their stripes help them blend into the grass so that they can't be seen!

What is your safety plan - you don't have to tell everyone, it's your camouflage plan. Who might you share it with to keep you safe?

5 quick questions can help you build your plan wherever you going or whatever you are doing:



Where? (Are you going?)

What? (are you doing when you get there?)

When (are you going-e.g. what time of day will it be?)

Who (are you going with and going to meet?)

How (are you going to get there and keep yourself safe)

Fill in your plan:

My Plan:	Where	What	When	Who	How
Name:					

CAMOUFLAGE PLAN



Did you know - Zebras are unique, their stripes are like their own fingerprint.

Just like you are unique, what is your own unique plan that you could have if anything about your safety changed? Write your plan below:



My Unique Plan



Did you know - Zebras travel in packs and help to keep each other safe.



Zone says: Stick together, don't go anywhere alone and help to keep each other safe! Your pack and your plan might be your family plan or your friends' plan that you use to keep each other safe.