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| **Subject**  | **Learning Content**  |
| Maths  | Nursery:Counting:Take and give 1, 2, 3* Choose a group to count
* Take out 2 from a group
* Take out 3 from a group
* Give others 2 items
* Count 3 objects with one-to-one correspondence

Shape, space and measure:Match, talk push and pull * Match simple shapes
* Push some shapes and blocks together
* Make simple arrangements
* Talk about arrangements
* Follow simple routes outside
* Follow toys around a simple route

Subitising:Talk about dots * Become familiar with dot patterns
* Say when there is 1 dot
* Say when there are 2 dots
* Recognise 1 and 2 in different arrangements
* Say when there are 3 dots
* Recognise 1, 2 and 3 in different arrangements

Reception:Alive in 5:* Introduce zero
* Find 0 to 5
* Subitise 0 to 5
* Represent 0 to 5
* 1 more
* 1 less
* Composition
* Conceptual subitsing to 5

Mass and capacity:* Compare mass
* Find a balance
* Explore capacity
* Compare capacity

Growing 6,7,8:* Find 6, 7 and 8
* Represent 6, 7 and 8
* 1 more
* 1 less
* Composition of 6, 7 and 8
* Make pairs – odd and even
* Double to 8 (find a double)
* Double to 8 (make a double)
* Combine 2 groups
* Conceptual subitising

Length, height and time:* Explore length
* Compare length
* Explore height
* Compare height
* Talk about time
* Order and sequence time
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| Literacy  | Our key texts this half term are:* Whatever next! - Jill Murphy
* Peace at last – Jill Murphy
* Owl babies – Martin Waddell
* How to catch a star – Oliver Jeffers
* The way back home – Oliver Jeffers
* Dear Dinosaur
* Tyrannosaurus Drip
* Little kids first big book of dinosaurs
* Flip Flap Dinosaurs
* Cave baby
* There’s a dinosaur in my bathtub!
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| Communication and language  | Listening, attention and understanding:* Comparing day and night
* What happens when I fall asleep?
* Whatever next!
* Peace at last
* Animals that come out at night
* Who’s bed!
* Coloured lights
* Dear dinosaur
* Dinosaur eggs
* Dino facts
* Cave baby
* Dangerous dinosaurs
* Prehistoric parade

Speaking * Bedtime
* Ready for bed!
* Bath time
* Walking on the moon
* Dream world
* Construction workers
* Modern dinosaurs
* Spikes, plates and horns
* Islands
* Build a dinosaur world
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| Personal, social and emotional development  | Managing self:* Clean teeth
* Dangerous dinosaurs
* Fossil finders

Self- regulation:* Galaxy bottles
* Owl babies
* Tyrannosaurus drip
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| Expressive arts and design  | * Lullabies
* Bedtime routine
* Make a cuddle pet
* Rocket builders
* Moon buggies
* Relaxation station
* Move like a ..
* Dinostory
* Dinosaur island
* Turtles

Creating with materials:* Light and dark
* Sky painting
* Space travel
* Constellations
* Dinosaur painting
* Dinosaur trails
* Build a dinosaur
* Nests
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| Understanding the world  | Past and present:* Who works when I am asleep?
* The moon

The natural world:* What happens when I fall asleep?
* Nocturnal animals
* Special features
* Bat cave
* Night time visitors
* Why is it dark at night?
* Moonlight shadows
* Catch a star
* Prehistoric safari
* Dinosaur shadows
* Prehistoric maps
* Dinosaur discovery
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| RE | This half terms big question is: Which stories are special and why? |
| PSHE | The theme this half term is Dreams and goals  |
| PE  | Tuesdays - Dance with Sophie Fridays – Gymnastics  |