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| **Subject** | **Learning Content** |
| Maths | Nursery:  Counting:  Take and give 1, 2, 3   * Choose a group to count * Take out 2 from a group * Take out 3 from a group * Give others 2 items * Count 3 objects with one-to-one correspondence   Shape, space and measure:  Match, talk push and pull   * Match simple shapes * Push some shapes and blocks together * Make simple arrangements * Talk about arrangements * Follow simple routes outside * Follow toys around a simple route   Subitising:  Talk about dots   * Become familiar with dot patterns * Say when there is 1 dot * Say when there are 2 dots * Recognise 1 and 2 in different arrangements * Say when there are 3 dots * Recognise 1, 2 and 3 in different arrangements   Reception:  Alive in 5:   * Introduce zero * Find 0 to 5 * Subitise 0 to 5 * Represent 0 to 5 * 1 more * 1 less * Composition * Conceptual subitsing to 5   Mass and capacity:   * Compare mass * Find a balance * Explore capacity * Compare capacity   Growing 6,7,8:   * Find 6, 7 and 8 * Represent 6, 7 and 8 * 1 more * 1 less * Composition of 6, 7 and 8 * Make pairs – odd and even * Double to 8 (find a double) * Double to 8 (make a double) * Combine 2 groups * Conceptual subitising   Length, height and time:   * Explore length * Compare length * Explore height * Compare height * Talk about time * Order and sequence time |
| Literacy | Our key texts this half term are:   * Whatever next! - Jill Murphy * Peace at last – Jill Murphy * Owl babies – Martin Waddell * How to catch a star – Oliver Jeffers * The way back home – Oliver Jeffers * Dear Dinosaur * Tyrannosaurus Drip * Little kids first big book of dinosaurs * Flip Flap Dinosaurs * Cave baby * There’s a dinosaur in my bathtub! |
| Communication and language | Listening, attention and understanding:   * Comparing day and night * What happens when I fall asleep? * Whatever next! * Peace at last * Animals that come out at night * Who’s bed! * Coloured lights * Dear dinosaur * Dinosaur eggs * Dino facts * Cave baby * Dangerous dinosaurs * Prehistoric parade   Speaking   * Bedtime * Ready for bed! * Bath time * Walking on the moon * Dream world * Construction workers * Modern dinosaurs * Spikes, plates and horns * Islands * Build a dinosaur world |
| Personal, social and emotional development | Managing self:   * Clean teeth * Dangerous dinosaurs * Fossil finders   Self- regulation:   * Galaxy bottles * Owl babies * Tyrannosaurus drip |
| Expressive arts and design | * Lullabies * Bedtime routine * Make a cuddle pet * Rocket builders * Moon buggies * Relaxation station * Move like a .. * Dinostory * Dinosaur island * Turtles   Creating with materials:   * Light and dark * Sky painting * Space travel * Constellations * Dinosaur painting * Dinosaur trails * Build a dinosaur * Nests |
| Understanding the world | Past and present:   * Who works when I am asleep? * The moon   The natural world:   * What happens when I fall asleep? * Nocturnal animals * Special features * Bat cave * Night time visitors * Why is it dark at night? * Moonlight shadows * Catch a star * Prehistoric safari * Dinosaur shadows * Prehistoric maps * Dinosaur discovery |
| RE | This half terms big question is: Which stories are special and why? |
| PSHE | The theme this half term is Dreams and goals |
| PE | Tuesdays - Dance with Sophie  Fridays – Gymnastics |