

<b><u>Key strengths from 2021/2022 analysis</u></b>	<b><u>Key areas for development from 2022/2023 analysis</u></b>
1) Increased the amount of physical activity opportunities to children at lunchtime and extracurricular clubs. Additional equipment was used to support this.	1) Ensure high quality teaching and assessment within all lessons through use of 'PEPro' and Google Drive resources.
2) CPD supported staff with their planning and delivery of Physical Education. For example, 'PEPro' which has increased staff confidence levels and supported a high quality assessment of Physical Education.	2) Continue to ensure all children have access to opportunities to be physically active during structured and unstructured time.
3) Achieved a 'School Games Gold Award' for the first time. Additional, quality equipment was used to support this as well as carefully selected external providers to increase links with the school which has increased our out of school participation in tournaments and fixtures. For example, Newcastle Falcons.	3) Ensure 100% of children access a breakfast/extracurricular or lunch time sports club throughout the year.

## PHYSICAL EDUCATION ACTION PLAN 2022/2023

**Vulnerable Groups**

<b><u>Pupil Premium</u></b>	<b><u>SEND</u></b>
<ul style="list-style-type: none"> <li>• Liaise with the head teacher and class teachers to ensure effective intervention is offered at appropriate times.</li> <li>• Liaise with class teachers to discuss progress of this group- termly. PE Coordinator to use the assessment data for 3 times a year to update staff members on Pupil Premium data within Physical Education.</li> </ul>	<ul style="list-style-type: none"> <li>• Liaise with SENDCO and all staff members to ensure PE is fully inclusive.</li> <li>• Discuss progress of this group- termly with staff members.</li> <li>• Additional arrangements made in PE to support learners with SEND including visual resources.</li> <li>• Use of mixed ability pairs to offer peer support/feedback.</li> <li>• Scaffolding and visual prompts.</li> <li>• Inclusive lessons that allow all children to take part and succeed in a range of ways. For example, 'coaching,' umpiring etc.</li> </ul>

**PHYSICAL EDUCATION ACTION PLAN 2022/2023**

**Aim: To ensure a high quality and effective teaching and learning for all**

<b><u>Desired outcome</u></b>	<b><u>How it will be implemented</u></b>	<b><u>Evidence and rationale</u></b>	<b><u>Impact</u></b>
Ensure high quality teaching within all lessons.	<ul style="list-style-type: none"> <li>➤ PE coordinator to provide CPD to all staff to ensure confidence of teaching PE.</li> <li>➤ The use of informal observations and feedback, team teaching opportunities or observing PE coordinator teach PE.</li> <li>➤ PEPro app has been purchased and the PE Coordinator has also created a google drive with many lesson plans and resources for the academic year.</li> <li>➤ PE coordinator to conduct staff CPD during training days and will provide ongoing support throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To increase confidence of teaching and delivery PE lessons amongst all staff.</li> <li>➤ To increase consistency of delivery of high quality PE lessons throughout school.</li> </ul>	
Continue to increase physical activity levels of all children.	<ul style="list-style-type: none"> <li>➤ Resources on the Google Drive for each year group so they can promote their class to be active daily. Introduction of 'travel tracker' supports this further.</li> <li>➤ Carefully selected external providers have been brought in to provide the children with extra opportunities in and outside of school. E.G All Star Productions deliver specific tailored lessons but also run after school and holiday clubs to encourage performing arts</li> </ul>	<ul style="list-style-type: none"> <li>➤ Increased opportunities to be physically active will help to reduce high levels of obesity in school.</li> <li>➤ Extremely high levels of participation in 'dodgeball' led by School Sports Organising Crew. 88%</li> </ul>	

	<p>leading to performances in front of audiences.</p> <ul style="list-style-type: none"> <li>➤ Sports Leaders/School Sports Organising Crew are trained and appointed from KS2. Children undergo training from PE coordinator and School Games Organiser within school. This allows them to run break time and lunch time activity clubs.</li> </ul>	<p>of Year 5/6 attended the lunch time club.</p>	
<p>Ensure 100% of children access a breakfast/extracurricular or lunch time sports club throughout the year.</p>	<ul style="list-style-type: none"> <li>➤ Staff running extra-curricular clubs keep a register to keep track of which children are attending these clubs.</li> <li>➤ Targeted interventions for those children in the data who have not been accessing these clubs or barriers reduced for them to attend.</li> <li>➤ PE coordinator to oversee all clubs and report to the head teacher for accountability of clubs.</li> <li>➤ Equipment to be pre organised in specific places to ensure that it is easily accessible for children. Adults to model how to look after this equipment.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Aim is to provide 100% of children with access to an extra-curricular club provided by staff or external providers.</li> <li>➤ Increased amount of children attending extra-curricular or breakfast sports club will have a positive impact on physical activity levels.</li> <li>➤ Targeted interventions with PP and SEND children to reduce the barriers to live an active lifestyle.</li> </ul>	



