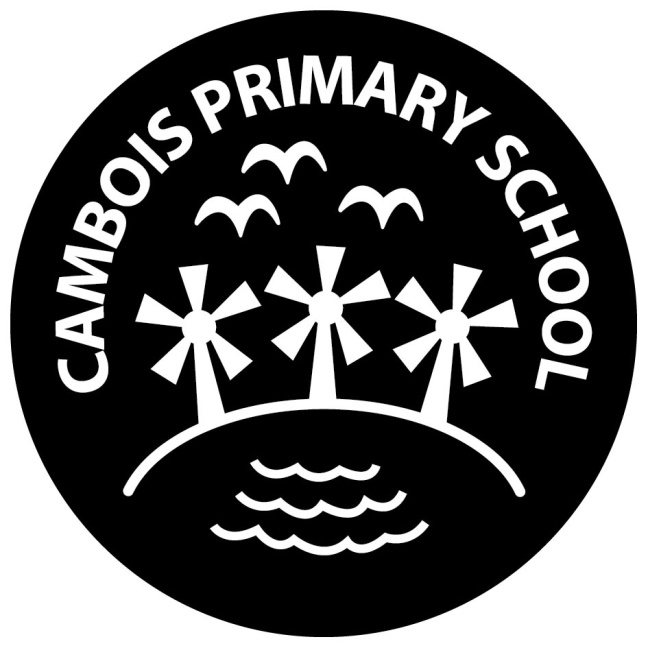
Cambois Primary School



Risk Assessments

EYFS

Turtles,Nursery and Reception

**Why assess risk?**

Across EYFS environment we aim to offer a wide range of exciting and engaging learning environments and opportunities to help develop children’s foundation skills. In any situation where there are a number of children working and playing together there are risks but also benefits. We take the health and safety of children very seriously and assess each situation by considering the potential risks and benefits and then through discussion we can decide if the risks cam be managed appropriately and the benefits are valid, reasonable and productive in moving children’s learning forward.

The following risk assessments cover the main areas of the indoor and outdoor environment. The general checklist covers our daily considerations before opening environments to children and parents. Toileting, safeguarding and first aid are covered in our child protection policy and information procedures. Trips are covered separately using our evolve system in school and assessed trip by trip by the Headteacher.

All risk assessments are reviewed annually to ensure that they are up-to-date and relevant. However, an assessment will be made immediately if there is an incident our an area of improvements is adapted or changed in any significant way.

**Contents**

Mud kitchen and digging

Free standing equipment and play

Growing beds/ veg patch

Outdoor Sand pit

Water play

Daily checklist Early Years – Nursery and Reception

|  |  |  |
| --- | --- | --- |
| Item | Details | Tick or comment |
| **OUTDOOR ENVIRONMENT** | | |
| 1 | Walk around area and check for rubbish blown/ dropped in and clear. |  |
| 2 | Consider the tinker station and lose parts are not around. Is it safe? |  |
| 3 | Consider the weather conditions opening the sand-pit or no lose things or parts in it. |  |
| 4 | If there is heavy rain check containers in the mud kitchen and drain any large containers that could be dangerous. |  |
| 5 | Check for any dead animals or droppings? |  |
| 6 | Unlock and check the shed. |  |
| 7 | Check the gate to the playground and exit gate are all locked.  Check the equipment is out ready in each area. |  |
| **INDOOR ENVIRONMENT** | | |
| 1 | Check the classroom areas and toilets have been cleaned. IS there enough soap and drying wipes and towels in place? |  |
| 2 | Ensure snack table has been wiped and laid out with fresh snacks, clean cups, water and milk? |  |
| 3 | Check that sand and water are set and tools available? |  |
| 4 | Are the areas set up with relevant resources and photocopied plans and equipment? |  |

Daily checklist Early Years – Turtles

|  |  |  |
| --- | --- | --- |
| Item | Details | Tick or comment |
| **OUTDOOR ENVIRONMENT** | | |
| 1 | Walk around area and check for rubbish blown/ dropped in and clear. |  |
| 2 | Consider the surrafces outside. Is it safe? Is it slippy? |  |
| 3 | Consider the weather conditions opening the sand-pit or no lose things or parts in it. Place the lid safely |  |
| 4 | If there is heavy rain check containers in the mud kitchen and drain any large containers that could be dangerous. |  |
| 5 | Check for any dead animals or droppings? |  |
| 6 | Are the bikes out and in a good state of repair? |  |
| 7 | Check the gate to the playground and exit gate are all locked.  Check the equipment is out ready in each area. |  |
| **INDOOR ENVIRONMENT** | | |
| 1 | Check the classroom areas and changing area have been cleaned. Is there enough soap and drying wipes and towels in place? |  |
| 2 | Check that no small parts or broken toys are out. |  |
| 3 | Are the areas set up with relevant resources and photocopied plans and equipment? |  |